## Lect. PhD MURAT CINAR

#### **Personal Information**

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#### International Researcher IDs

ScholarID: 2sGyQ80AAAAJ ORCID: 0000-0002-2293-706X

Publons / Web Of Science ResearcherID: ABE-7769-2020

ScopusID: 58106921600 Yoksis Researcher ID: 104840

## **Biography**

After completing his B.S. in Mathematics, Murat ÇINAR worked as a mathematics teacher in a private institution for two years. Soon thereafter, he entered the IDD&E graduate program at Syracuse University and studied design and development of online courses. He has been working in distance education programs since then. With his move to Virginia Tech, he served for two years as course designer and instructor in the Instructional Technology Master's Degree program. Before coming to Norfolk State University (NSU), he worked for IT in the College of Liberal Arts and Human Sciences at Virginia Tech. Later, he worked as an Instructional Designer and Project Manager at the Office of eLearning at NSU for 4 years. He was responsible for providing leadership and processes for the design and delivery of instructional content for technology enriched environments. He collaborated with faculty on individual or group instructional design, and consulted to create high quality online courses that integrate technology effectively with teaching and learning principles. He provided learning needs analysis and assesses the instructional effectiveness of course materials. His responsibility also included planning, developing and teaching faculty development workshops and other activities in areas of instructional design. After 10 years of experience in the United States, he moved back to Turkey to establish Distance Education Programs at Ankara University Distance Education Center. He worked as the Assistant Director of the Center for 3 years. He currently works as a lecturer at the Open and Distance Education Faculty at Ankara University.

## **Education**

Doctorate, Ankara University, Eğitim Bilimleri Enstitüsü, Educational Sciences, Turkey 2012 - 2023 Postgraduate, Syracuse University, School of Education, Instructional Design, Development and Evaluation, United States Of America 1999 - 2001

Undergraduate, Hacettepe University, Fen Fakültesi, Matematik Bölümü, Turkey 1993 - 1997

# Foreign Languages

English, B2 Upper Intermediate

# Certificates, Courses and Trainings

Technology Management/Management of Technology, EDUCAUSE Institute Learning Technology Leadership Program, EDUCAUSE Institute, 2008

#### **Dissertations**

Doctorate, Development and Evaluation of a New Media Literacy Program for Parents, Ankara University, Eğitim Bilimleri Enstitüsü, Educational Sciences, 2023

#### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Public Education, Educational Technology

## **Academic Positions**

Lecturer PhD, Ankara University, Açık ve Uzaktan Eğitim Fakültesi, Açık ve Uzaktan Eğitim Fakültesi, 2023 - Continues Lecturer, Ankara University, Açık ve Uzaktan Eğitim Fakültesi, Açık ve Uzaktan Eğitim Fakültesi, 2020 - 2023 Lecturer, Ankara University, Rektörlük, Uzaktan Eğitim Merkezi, 2010 - 2020 Lecturer, Norfolk State University, Office of eLearning, 2006 - 2010

## Academic and Administrative Experience

Education and Project Coordinator, Ankara University, Rektörlük, Uzaktan Eğitim Merkezi, 2013 - 2020 Deputy Director of the Center, Ankara University, Rektörlük, Uzaktan Eğitim Merkezi, 2010 - 2013

#### **Courses**

## **Postgraduate**

New Media and Society, Postgraduate, 2024 - 2025

## Undergraduate

İnternet Gazeteciliği Ve Web'de Tasarım, Undergraduate, 2024 - 2025

QUANTITATIVE METHODS, Undergraduate, 2024 - 2025

New Media Practices, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

New Media Practices, Undergraduate, 2022 - 2023, 2021 - 2022

Information and Communication Technologies I, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Bilgi ve İletişim Teknolojileri II, Undergraduate, 2021 - 2022

Computer I, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

NEWS PRESENTATION TECHNIQUES ON THE WEB, Undergraduate, 2021 - 2022, 2020 - 2021, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

NEW MEDIA, NEW TECHNOLOGIES, Undergraduate, 2020 - 2021

NEWS PRESENTATION TECHNIQUES ON THE WEB II, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

E-ÖĞRENME MODEL VE UYGULAMALARI, Undergraduate, 2018 - 2019, 2017 - 2018, 2015 - 2016

Bilgi ve İletişim Teknolojileri, Undergraduate, 2017 - 2018

BİLGİ VE İLETİŞİM TEKNOLOJİLERİ I, Undergraduate, 2015 - 2016, 2014 - 2015, 2013 - 2014

Bilgisayara Giriş, Undergraduate, 2015 - 2016

## **Associate Degree**

BASIC INFORMATION TECNOLOGY - I, Associate Degree, 2021 - 2022, 2020 - 2021

BASIC INFORMATION TECHNOLOGY I, Associate Degree, 2021 - 2022, 2020 - 2021

WEB EDİTÖRÜ, Associate Degree, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

Grafik ve Animasyon I, Associate Degree, 2013 - 2014, 2012 - 2013, 2011 - 2012

## Journal articles indexed in SCI, SSCI, and AHCI

I. How adults have spatial-temporal flexibility experiences through learning technologies TÖRENLİ N., ÇINAR M.

Turkish Online Journal of Educational Technology, vol.2016, no.NovemberSpecialIssue, pp.1120-1129, 2016 (SCI-Expanded)

## Articles Published in Other Journals

I. The Acceptance and Use of an Online Exam System by Online Learners: Implementation of the UTAUT Model

AFACAN ADANIR G., ÇINAR M.

SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.11, no.3, pp.412-430, 2021 (Peer-Reviewed Journal)

#### **Books**

I. Medya Endüstrisi ve Müzik Sektörü: Kapitalist Yapı, Dijitalleşme ve Telif Hakları KIYAN Z., ÇINAR M.

in: Görünenin Ötesi, , Editor, L-T LİTERATÜRK ACADEMİA, pp.201-227, 2025

## Papers Presented at Peer-Reviewed Scientific Conferences

I. EXPLORING THE ROLE OF NEW MEDIA LITERACY: EMPOWERING PARENTS THROUGH A TRAINING PROGRAM

ÇINAR M., BOZ H.

19th International Technology, Education and Development Conference, Valencia, Spain, 3 - 05 March 2025, pp.4003-4007, (Full Text)

II. How Adults Have Spatial-Temporal Flexibility Experiences Through Learning Tehnologies TÖRENLİ N., ÇINAR M.

International Conference On New Horizons In Education, 13 - 15 July 2016, pp.1120-1129, (Full Text)

III. Success indicators in an e-learning environment in higher education GÜLBAHAR GÜVEN Y., ÇINAR M.

IADIS International Conference e-Learning 2011, Part of the IADIS Multi Conference on Computer Science and Information Systems 2011, MCCSIS 2011, Rome, Italy, 20 - 23 July 2011, vol.2, pp.114-118, (Full Text)

IV. "Uses & Gratifications" Utilization Approach for the Design and Development of Distance Education Models

Törenli N., Çınar M.

World Conference on Educational Multimedia, Hypermedia & Educations 2011, Lisbon, Portugal, 27 - 29 June 2011, pp.867-872, (Full Text)

V. Redesign online courses with student expectations: a case study with a new infrastructure Çınar M., Törenli N.

1st World Conference on Learning, Teaching and Administration (WCLTA), Cairo, Egypt, 29 - 31 October 2010, vol.9, (Full Text)

VI. Teaching Your @ From Your Elbow: How Mediasite Technology Empowers Faculty Instruction Cinar M., Mears T.

Society for Information Technology & Education International Conference 2009, South Carolina, United States Of America, 02 March 2009, pp.3219-3220, (Summary Text)

VII. The Utilization of Bloom's Revised Taxonomy for Online Course Development

Yılmaz H., Çınar M.

E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006, Hawaii, United States Of America, 13 October 2006, pp.1544-1546, (Summary Text)

# VIII. Using Online Assessment Tools for Instructional Technology Masters Program ÇINAR M.

The Thirty-Fifth Annual Conference of the International Society for Exploring Teaching and Learning (ISETL), Cocoa Beach, United States Of America, 13 October 2005, (Summary Text)

# **Funded Projects**

Dursun Ç., Çınar M., EU Supported Other Project, GENOVATE: Transforming Organizational Culture for Gender Equality in Research and Innovation, 2013 - 2017

#### **Metrics**

Publication: 11 Citation (WoS): 9 Citation (Scopus): 7 H-Index (WoS): 1 H-Index (Scopus): 1