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#### **Personal Information**

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: ABG-9490-2020

ScopusID: 55052785300 Yoksis Researcher ID: 163269

#### **Education Information**

Doctorate, Middle East Technical University, Graduate School Of Informatics, Bilişim Sistemleri (Dr), Turkey 2009 - 2016 Postgraduate, Middle East Technical University, Graduate School Of Informatics, Bilişim Sistemleri (Yl) (Tezli), Turkey 2006 - 2009

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2001 - 2006

#### Foreign Languages

English, C1 Advanced

#### **Dissertations**

Doctorate, Using learning analytics to track learning process in virtual math teams (VMT) online environment, Middle East Technical University, Fonsiyonel Analiz Anabilim Dalı, Bilişim Sistemleri (Dr), 2016 Postgraduate, E-performance of Turkey and a new e-transformation metric system, Middle East Technical University, Fonsiyonel Analiz Anabilim Dalı, Bilişim Sistemleri (Yl) (Tezli), 2009

#### **Research Areas**

**Computer Education and Instructional Technology** 

#### **Academic Titles / Tasks**

Lecturer, Ankara University, Açık ve Uzaktan Eğitim Fakültesi, 2014 - Continues Research Assistant, Middle East Technical University, E-Devlet Araştırma Ve Uygulama Merkezi, 2007 - 2011

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#### Lourses

Information and Communication Technologies II, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Bilgi ve İletişim Teknolojileri II, Undergraduate, 2021 - 2022

Information and Communication Technologies II, Undergraduate, 2021 - 2022

Information and Communication Technologies I, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Bilgi ve İletişim Teknolojileri II, Undergraduate, 2021 - 2022

Computer Programming, Undergraduate, 2020 - 2021

Information and Communication Technologies I, Undergraduate, 2021 - 2022

Information and Communication Technologies, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Bilgi ve İletişim Teknolojileri II, Associate Degree, 2020 - 2021

Information and Communication Technologies II, Undergraduate, 2021 - 2022

Bilgi ve İletişim Teknolojileri II, Undergraduate, 2021 - 2022

Information and Communication Technologies, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019,

2017 - 2018, 2016 - 2017

Problem Çözme Kavramları ve Algoritmalar , Postgraduate, 2021 - 2022

Bilgi ve İletişim Teknolojileri I, Undergraduate, 2021 - 2022, 2020 - 2021

Bilimsel Araştırma Yöntemleri, Postgraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

Introduction to Computer Science, Undergraduate, 2020 - 2021

Temel Bilgisayar Kullanımı, Associate Degree, 2020 - 2021

E-Öğrenme Teori ve Uygulamaları, Postgraduate, 2020 - 2021, 2018 - 2019

#### Published journal articles indexed by SCI, SSCI, and AHCI

I. Research trends in K-5 computational thinking education: a bibliometric analysis and ideas to move forward

Adanir G., Delen I., Gulbahar Y.

EDUCATION AND INFORMATION TECHNOLOGIES, no.3, pp.3589-3614, 2024 (SSCI)

II. Investigation of Gaming Habits, Personality Traits, and Internet Gaming Disorder Among Kyrgyz Adolescents

Muhametjanova G., AFACAN ADANIR G., ARPACI İ.

INTERNATIONAL JOURNAL OF MENTAL HEALTH AND ADDICTION, vol.21, no.2, pp.869-877, 2023 (SCI-Expanded)

III. University students' acceptance of mobile learning: A comparative study in Turkey and Kyrgyzstan AFACAN ADANIR G., Muhametjanova G.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.26, no.5, pp.6163-6181, 2021 (SSCI)

IV. Kyrgyz learners' and teachers' experiences and perceptions related to ICT use in high school courses

AFACAN ADANIR G., Borkoev B., Saliyeva K., Muhametjanova G.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.25, no.6, pp.4765-4780, 2020 (SSCI)

V. Learners' Perceptions of Online Exams: A Comparative Study in Turkey and Kyrgyzstan AFACAN ADANIR G., Ismailova R., Omuraliev A., Muhametjanova G.

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.21, no.3, pp.1-17, 2020 (SSCI)

VI. Longitudinal study of Kyrgyz students' general physics course performance in paper-based versus online-based tests

AFACAN ADANIR G., Akmatbekova A., Muhametjanova G.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.25, no.5, pp.4197-4210, 2020 (SSCI)

VII. Providing online exams for online learners: Does it really matter for them? ILGAZ H., AFACAN ADANIR G.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.25, no.2, pp.1255-1269, 2020 (SSCI)

VIII. Internet and social networks use habits of adolescents between ages of 10-19 in the Kyrgyz Republic Muhametjanova G., AFACAN ADANIR G., Akmatbekova A.

JOURNAL OF CHILDREN AND MEDIA, vol.14, no.2, pp.173-186, 2019 (SSCI)

IX. Tracing the knowledge building process through discussions mediated by a CSCL environment: A case study

AFACAN ADANIR G.

Turkish Online Journal of Educational Technology, vol.16, no.3, pp.153-160, 2017 (SCI-Expanded)

X. Public Internet access points (PIAPs) and their social impact: a case study from Turkey Afacan G., ER E., ARİFOĞLU A.

BEHAVIOUR & INFORMATION TECHNOLOGY, vol.32, no.1, pp.14-23, 2013 (SCI-Expanded)

#### Articles Published in Other Journals

I. Learner Autonomy in Online Learning: Development and Validation of a Scale

Afacan Adanir G., Gülbahar Güven Y.

JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETIM VE BILIM DERGISI), vol.13, no.1, pp.116-125, 2023 (Peer-Reviewed Journal)

II. University Learners' Motivation and Experiences Using Virtual Laboratories in a Physics Course AFACAN ADANIR G., AKMATBEKOVA A., Muhametjanova G.

CANADIAN JOURNAL OF LEARNING AND TECHNOLOGY, vol.48, no.2, pp.1-15, 2023 (Scopus)

III. Migrant parents and psychosocial effects of parents' absence on children left behind in the Kyrgyz Republic

Muhametjanova G., AFACAN ADANIR G.

VULNERABLE CHILDREN AND YOUTH STUDIES, vol.18, no.1, pp.10-18, 2022 (ESCI)

IV. Üniversite Öğrencileri Dijital Yeterlikler Ölçeğinin Türkçeye Uyarlama Çalışması

AFACAN ADANIR G., GÜLBAHAR GÜVEN Y.

JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETIM VE BILIM DERGISI), vol.12, no.1, pp.122-132, 2022 (Peer-Reviewed Journal)

V. Investigation of Kyrgyz Learners' Engagement in Online Courses

AFACAN ADANIR G., Muhametjanova G., AKMATBEKOVA A.

OPEN PRAXIS, vol.14, no.2, pp.110-121, 2022 (ESCI)

VI. University learners' utilisation of online videos in a general chemistry course

Adanir G., Muhametjanova G., Borkoev B., Salieva K.

RESEARCH IN LEARNING TECHNOLOGY, vol.30, 2022 (ESCI)

VII. The Acceptance and Use of an Online Exam System by Online Learners: Implementation of the UTAUT Model

AFACAN ADANIR G., ÇINAR M.

SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.11, no.3, pp.412-430, 2021 (Peer-Reviewed Journal)

VIII. e-Sınav Sistemi ile ilgili Öğrenci Görüşleri ve Yaşanan Sorunların Araştırılması AFACAN ADANIR G.

Organizasyon ve Yönetim Bilimleri Dergisi, vol.13, no.2, pp.189-207, 2021 (Peer-Reviewed Journal)

IX. Factors Affecting University Students' Academic Performance

AFACAN ADANIR G., Abdieva R., Muhametjanova G.

Reforma, vol.2, no.90, pp.77-89, 2021 (Peer-Reviewed Journal)

X. Computer Science Unplugged: A Systematic Literature Review

BATTAL A., AFACAN ADANIR G., GÜLBAHAR GÜVEN Y.

Journal of Educational Technology Systems, vol.50, no.1, pp.24-47, 2021 (Peer-Reviewed Journal)

XI. Flipping e-learning for teaching medical terminology: A study of learners' online experiences and perceptions

Tekin P., Ilgaz H., Adanır G., Yıldırım D., Gülbahar Güven Y.

Online Learning Journal, vol.24, no.2, pp.76-93, 2020 (Scopus)

## XII. Learners' preferences for online resources, activities, and communication tools: A comparative study of Turkey and Kyrgyzstan

Adanir G., Muhametjanova G., ÇELİKBAĞ M. A., Omuraliev A., Ismailova R.

E-LEARNING AND DIGITAL MEDIA, vol.17, no.2, pp.148-166, 2020 (ESCI)

## XIII. DETECTING TOPICS OF CHAT DISCUSSIONS IN A COMPUTER SUPPORTED COLLABORATIVE LEARNING (CSCL) ENVIRONMENT

AFACAN ADANIR G.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.20, no.1, pp.96-114, 2019 (ESCI)

## XIV. ACHIEVEMENT OF JOINT PERCEPTION IN A COMPUTER SUPPORTED COLLABORATIVE LEARNING ENVIRONMENT: A CASE STUDY

AFACAN ADANIR G.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.18, no.4, pp.78-90, 2017 (ESCI)

#### XV. A New Metric System for Assessment of e-Transformation

AFACAN ADANIR G., ARİFOĞLU A.

International Journal of eBusiness and eGovernment Studies, vol.7, no.1, pp.1-15, 2015 (Peer-Reviewed Journal)

#### XVI. An Analysis of Public Internet Access Points (PIAPs)

ARIFOĞLU A., AFACAN G., ER E.

The Journal of Community Informatics, vol.9, no.1, 2012 (Peer-Reviewed Journal)

#### **Books & Book Chapters**

### I. Student Acceptance of Online Proctored Exams

AFACAN ADANIR G.

in: Design and Measurement Strategies for Meaningful Learning, Gómez Ramos José Luis, Gómez-Barreto Isabel María, Editor, IGI Global, pp.212-229, 2022

#### II. Assessment Types and Methods in Distance Learning

AFACAN ADANIR G.

in: Handbook of Research on Determining the Reliability of Online Assessment and Distance Learning, Moura Ana S., Reis Pedro, Cordeiro M. Natália D. S, Editor, IGI Global, Hershey, pp.24-42, 2021

#### III. The Influence of Social Media on Learning

GÜLBAHAR GÜVEN Y., AFACAN ADANIR G.

in: Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment, Chatham Daniel, Editor, IGI Global, Hershey, pp.151-169, 2021

#### IV. Harmanlanmış Öğrenme

GÜLBAHAR GÜVEN Y., KALELİOĞLU F., AFACAN ADANIR G.

Pegem Akademi, Ankara, 2020

#### V. Emerging Instructional Design and Strategies for Online Courses

GÜLBAHAR GÜVEN Y., AFACAN ADANIR G.

in: Handbook of Research on Developing Engaging Online Courses, Thornburg Amy W., Abernathy Dixie F., Ceglie Rob J., Editor, IGI Global, Hershey, pp.94-115, 2020

#### VI. e-Öğrenme Sürecinde Yeni Pedagojik Yaklaşımlar: e-Pedagoji

GÜLBAHAR GÜVEN Y., AFACAN ADANIR G.

in: Eğitim Teknolojisi Okumaları 2020, Odabaşı Hatice Ferhan, Akkoyunlu Buket, İşman Aytekin, Editor, Pegem Akademi, Ankara, pp.383-406, 2020

## VII. User Acceptance of eGovernment Services: Analysis of Users' Satisfaction Level Based on Technology Acceptance Model

YARLIKAŞ S., ARPACI İ., AFACAN G.

in: Industrial Dynamics, Innovation Policy, and Economic Growth through Technological Advancements, Yetkiner, I.

H., Pamukcu, M. T., Erdil, E., Editor, IGI Global, Hershey, pp.348-362, 2012

#### VIII. Guidelines for Successful Public Internet Access Points (PIAPs) Implementation

ARİFOĞLU A., AFACAN G., ER E.

in: Public Sector Reform Using Information Technologies: Transforming Policy into Practice, Papadopoulos Thanos, Kanellis Panagiotis, Editor, IGI Global, Hershey, pp.372-391, 2012

IX. A New e-Transformation Metric System: To Assess e-Performance of Countries

AFACAN G., ARİFOĞLU A.

Lambert, 2010

#### Refereed Congress / Symposium Publications in Proceedings

#### I. How to teach coding through stories in early childhood classrooms

CABUK B., AFACAN ADANIR G., GÜLBAHAR GÜVEN Y.

6TH APSCE INTERNATIONAL CONFERENCE ON COMPUTATIONAL THINKING AND STEM EDUCATION, Delft, Netherlands, 15 June 2022, pp.1-5

### II. Kırgızistan'daki Okullarda Öğretmenlerin Bilgi ve İletişim Teknolojilerini STEM Eğitiminde Kullanmaları

Muhametjanova G., AFACAN ADANIR G.

Uluslararası Türk Dünyası Eğitim Bilimleri Kongresi, Ankara, Turkey, 24 - 26 November 2021, pp.637-638

#### III. Türk ve Kırgız Öğrencilerin Çevrimiçi Kaynak ve Etkinlik Tercihleri

AFACAN G., Muhametjanova G., ÇELİKBAĞ M. A., Omuraliev A., İSMAİLOVA R.

13. Uluslararası Bilgisayar ve Öğretim Teknolojileri Sempozyumu, Kırşehir, Turkey, 2 - 04 May 2019, pp.121-129

## IV. Management of Open and Distance Education: Comparison of Cases: United States and Turkey GÜLBAHAR GÜVEN Y., AFACAN G.

INTERNATIONAL OPEN AND DISTANCE LEARNING CONFERENCE, Eskişehir, Turkey, 14 - 16 November 2019, pp.1-12.

#### V. The Usability Assessment of the e-Exam System

AFACAN G.

European Conference on Educational Research (ECER) 2018, Bolzano, Italy, 3 - 07 September 2018

## VI. Monitoring the Knowledge Building Process in a CSCL Environment: A Case Study from Turkey AFACAN ADANIR G.

20th International Conference on Interactive Collaborative Learning (ICL), Budapest, Hungary, 27 - 29 September 2017, vol.715, pp.55-62

## VII. Turkish Students' Experiences in Using a Computer Supported Collaborative Learning (CSCL) Tool (Virtual Math Teams - VMT)

AFACAN ADANIR G.

International Conference on Research in Education and Science (ICRES) 2017, 18 - 21 May 2017, vol.7, pp.1-10

### $\label{thm:constraint} \mbox{VIII.} \quad \mbox{Tools for Tracing the Development of Concepts through Discussions Mediated by a CSCL}$

#### **Environment A Case Study**

AFACAN ADANIR G., ÇAKIR M. P.

11th International Conference on Computer Supported Collaborative Learning, 7 - 11 June 2015, vol.1, pp.467-474

### IX. Measures Used to Track Learning Process in Computer Supported Collaborative Learning CSCL

#### Environments

AFACAN G., ÇAKIR M. P.

The European Conference on Educational Research 2013 (ECER 2013), 9 - 13 September 2013

#### X. A Research Study on Identifying Actors in Best e-Government Practices

ARİFOĞLU A., AFACAN G., ER E., ORDU Y. C.

5th International Conference on Methodologies, Technologies and Tools enabling e-Government, Italy, 30 June 2011, pp.99-109

#### XI. A New e Transformation Metric System

AFACAN G., ARİFOĞLU A.

IFIP e-Government Conference 2010, Austria, 29 August - 02 September 2010, pp.125-132

# XII. User Acceptance of e-Government Services: Analysis of Users' Satisfaction Level Based on Technology Acceptance Model

Yarlıkaş S., Arpaci I., Afacan Adanir G.

4th International Conference on Industrial Dynamics, Innovation Policy, and Growth, İzmir, Turkey, 21 - 22 May 2010, pp.1-10

#### XIII. A New Metric System for Assessment of E Transformation

AFACAN G., ARİFOĞLU A.

Second International Conference on e-Government and e-Governance (ICEGEG 2010), 11 - 12 March 2010, pp.169-181

#### XIV. A Model Study of Public Internet Access Points for Turkey

Arifoglu A., Er E., Afacan Adanir G.

European and Mediterranean Conference on Information Systems, İzmir, Turkey, 13 - 14 July 2009, pp.1-9

### **Supported Projects**

Karataş E., Gülbahar Güven Y., Güven İ., Afacan Adanır G., Doğan Karaoğlu D., Keleşoğlu S., Çabuk B., Bayraktar A., Numanoğlu M., Erasmus Project, Future Teachers Education: Computational Thinking and STEAM, 2019 - 2022

#### Metrics

Publication: 49
Citation (WoS): 77
Citation (Scopus): 109
H-Index (WoS): 4
H-Index (Scopus): 6